

IIMP is the very first management institute in Pune and third in Maharashtra to be accredited by the National Board of Accreditation (NBA) of AICTE, New Delhi for MBA course. It is re-accredited for the fourth time up to June 2023. The recent grant of autonomy for its MBA Programme is yet another feather to its cap.

To continue its path towards excellence, IIMP has constituted an external peer review committee and conducts yearly audit. The committee audits both the MBA and BBA course. The report of the audit is as follows:

**EXTERNAL PEER TEAM REVIEW REPORT (MBA Course)  
FOR THE YEAR 2022-2023**

A. Curricular Aspects:

Sr. No.	Criterion	Ratings			
		V. Good	Good	Satisfactory	Needs Improvement
1	Implementation of Choice Based Credit System (CBCS)		√		
2	Implementation of Outcome based Education (OBE)		√		
3	Evidence of procedures for framing POs and PEOs and their attainment against set target		√		
4	Evidence for framing of Cos and their attainment against set target		√		
5	Evidence of structured feedback system		√		
6	Evidence of NBA Accreditation for MBA program		√		
7	Quality of CCA and TEA examination pattern /question papers		√		

8	Preparation and adherence to Academic Calendar			√	
9	Structure and components of the curriculum		√		
10	Certifications programs		√		

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**B. Student Aspects:**

Sr. No	Criterion	Ratings			
		V. Good	Good	Satisfactory	Needs Improvement
1	Student – Full time Teacher ratio			√	
2	Students completing the program in stipulated time		√		
3	Number of students placed and their median salary		√		
4	Industry – Institute interaction : Adequacy of guest /technical sessions arranged for students focusing on employability , entrepreneurship and skill development		√		
5	Adequacy of industrial visits arranged for students				√
6	Evidence for students completing NPTEL courses /MOOCS			√	
7	Student mentoring system			√	
8	Placement services provided to students			√	
9	Learning through Entrepreneurship Cell		√		
10	Learning beyond classroom		√		
11	Student Council representation of students on academic and administrative bodies/committees of the institution		√		
12	Student exchange programs /activities				√

13	Adequacy of MOUs signed with industries /institutions for enhancing employability skills	√			
14	Identification of Weak and bring students				√

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**C. Faculty and Research Aspects**

Sr. No	Criterion	Ratings			
		V. Good	Good	Satisfactory	Needs Improvement
1	Faculty profile and the adequacy of faculty member as per norms of AICTE		√		
2	Faculty members recognised as research guides			√	
3	Quality of faculty publications			√	
4	Evidence for research grants received from various agencies				√
5	Evidence for consultancy activities (received 02 consultancy projects worth 30 Lakhs)			√	
6	Adequacy of number of conferences and workshops attended by the faculty members			√	
7	Adequacy of faculty training program (FDP/STTP)			√	
8	Adequacy of number of workshops/FDPs/STTPs/Conferences conducted by the institute			√	
9	Revenue generated from corporate training by the institution				√

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## D. Infrastructure Aspects

Sr.No	Criterion	Ratings			
		V. Good	Good	Satisfactory	Needs Improvement
1	Evidence of use of ICT in teaching process		√		
2	Adequacy of facilities for teaching - learning		√		
3	Adequacy of software in laboratory		√		
4	Adequacy of library services		√		
5	Adequacy of books and journals available in library in physical and digital form		√		
6	Computer and internet access and training to teachers, non-teaching staff and students		√		

## E. Governance, Leadership and Management:

Sr.No	Criterion	Ratings			
		V. Good	Good	Satisfactory	Needs Improvement
1	Functioning of academic bodies as per UGC Guideline		√		

2	Evidence of Minutes of the Governing Body , Academic Council meeting, Finance Committee, Examination Committee, Board of Studies		√		
3	Functioning of IQAC		√		

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**Best Practices followed by the Institute:**

1. Enhancement Soft skills & technical skills for non-teaching staff.
2. Sports week was organised for over all development of faculty & staff.
3. Yearly medical check-ups of all staff were organised.
4. Regular faculty discussions organised on Blooms Taxonomy Action Verbs.
5. Workshop organised for all faculty members on Re-imagining Mindfulness for holistic development of faculty.
6. Budget analysis session were organised for students to capture the major highlights. Pre budget & post budget discussion sessions organised by internal faculty & experts.
7. Food grain donation drive for NGPs was organised by the institute where students and faculties contributed for the same.

**Contribution of IQAC:**

1. One day FDP on New Education Policy 2020 was organised to understand importance of NEP 2020.
2. International research faculty session was organised on the topic of “ Starting Research and finding topic.

3. One day FDP organised on the topic (India \$5 Trillion Economy: Understanding Growth Sectors and its Analysis”

**Observations:**

1. Student participation in professional bodies needs to be increased.
2. Institute restarted industrial visited after the covid.

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**Recommendations:**

1. Institute can increase institute tie ups with professional bodies and its student engagement by conducting events or knowledge sharing session with bodies like NIPM /NHRD etc
2. Institute needs to increase faculty publications.
3. Institute needs to restart the practice of monitoring syllabus completion status.
4. Additional guides are required in Finance, OSCM & HR.
5. Arrange internal Workshop on Teaching Case Development.
6. The institute can initiate – “Best Alumnus Award “as a recognition of the work done by alumni.
7. Increase the number of Alumni meets and if possible, to organize in those cities where the concentration of the alumni is more.
8. Institute needs to focus on MDP and Consultancy.

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